

# VISION 2030

Funder's perspectives and lessons on contributions of Vision2030 projects to sustainable development

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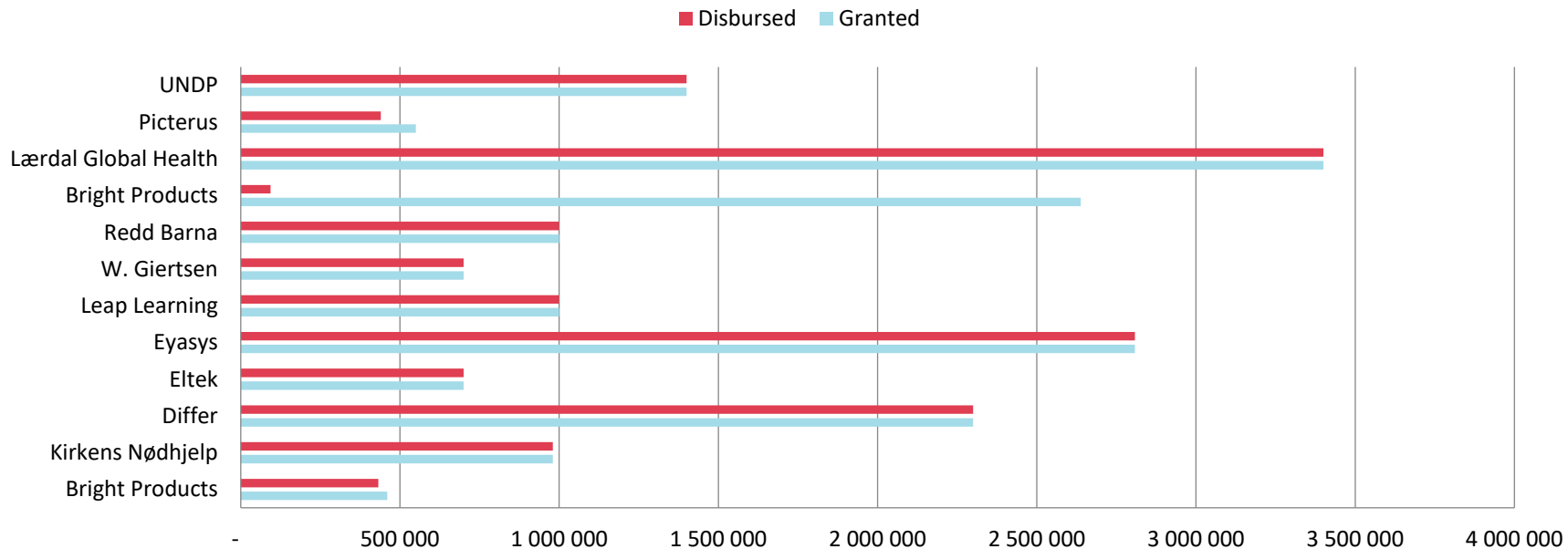
## Purpose

Innovative solutions that can help achieve the SDGs within education and health

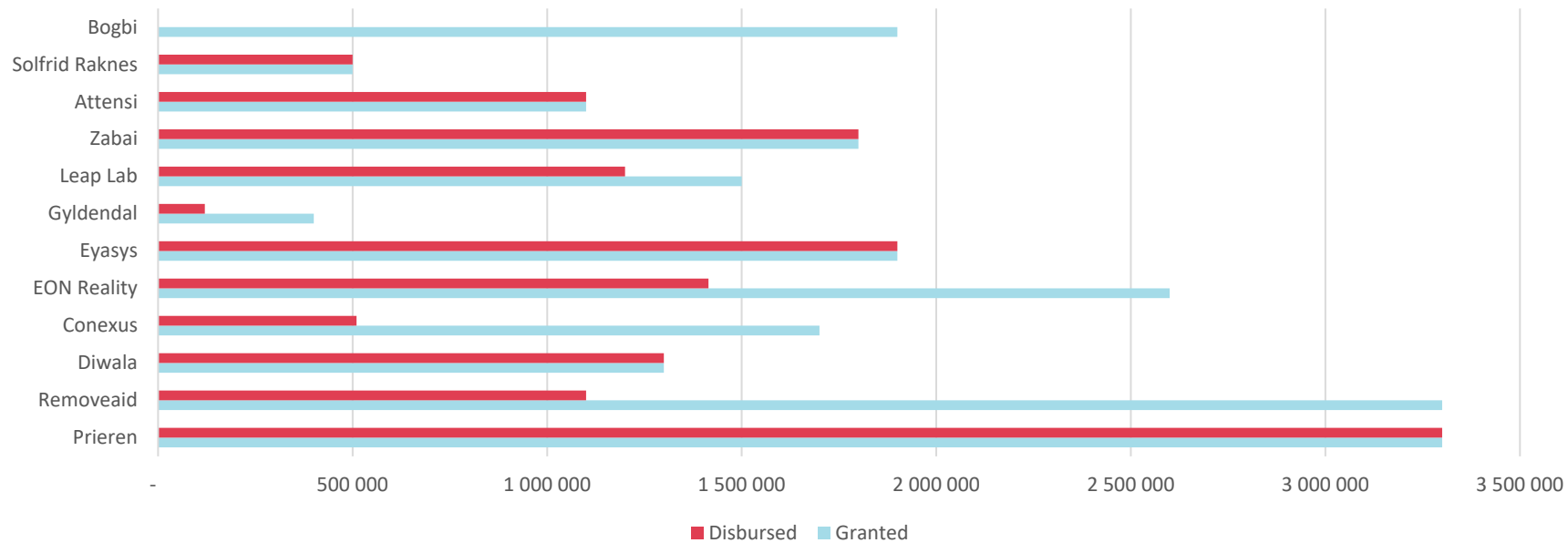
## Objective

Promote poverty reduction in countries receiving Norwegian development assistance through developing and scaling innovative solutions

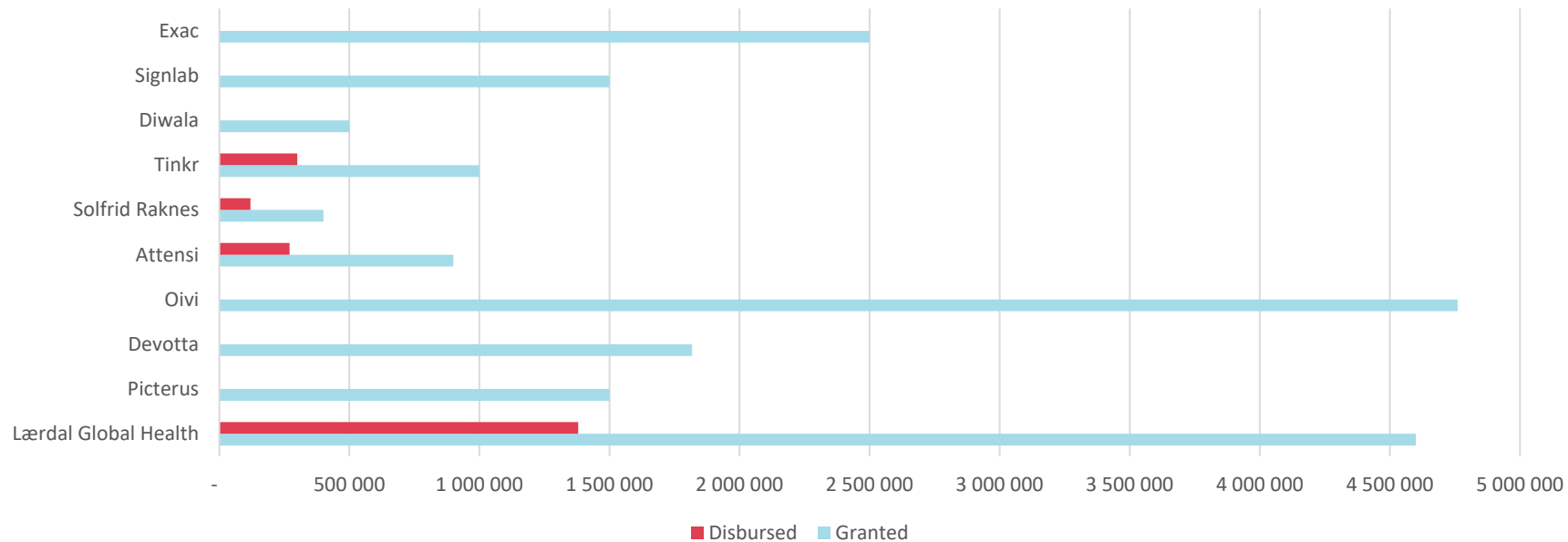
# First call for proposals (2017)



## Second call for proposals (2018)



# Third call for proposals (2019)



## Contributions to Vision 2030 objectives (first and second round)

- Innovation Norway contributes with risk reduction in a demanding market
  - Majority report that projects would not have taken place without governmental aid
- Majority of projects have concluded successfully
  - 11 out of 12 grant recipients in first round (one withdrew)
  - 8 out of 12 grant recipients in second round (two withdrew, two have been delayed)
- All concluded projects report they been able to carry out most of the planned activities with innovation projects successfully implemented

## Contributions to Vision 2030 objectives (first and second round) – Contd.

- Several projects report that projects have created export opportunities and expanding business development in developing markets
  - Several projects experience delays and challenges due to Corona
- Several projects report that they see opportunities for scaling
- Many report that projects have had positive social impact (poverty reduction, improved SDG 3 or 4 - health and education)
  - NB: External evaluation required

## Documentation (story-telling) of impact and results from Vision 2030 projects

- IN Nairobi-office will carry out project visits and assist with following up projects in East Africa
- Document and communicate results and evidence of scaling
- Challenges encountered
- Contribute with support to projects beyond financing, through advisory services and counselling



## Covid-19 call for proposals – still open (30 MNOK)


- Focus on developing countries requirements within protection, infection control, diagnostics and treatment.
- Products and solutions can also be aimed at disease control, health information systems, data collection and processing, as well as any measures that can help combat the pandemic.
- Solutions can also be inspired from other relevant sectors and industries.

*Do you have an innovative solution that can help Developing Countries combat the Coronavirus pandemic?*

*Innovation Norway can finance the project through the Vision 2030 programme.*

## New call for proposals – Education (20 MNOK)

- We prioritize projects where digital solutions are used as part of the service offered, with reference to the MOFA «Digital strategy for development policy»
- Emphasis will be given to solutions for remote learning in combination with school teaching where topics such as counselling, the role of the teacher, or the use of digital data collection and analysis are subject of innovation.
- The remote learning platform does not have to be a technological innovation. To qualify as an R&D project, there may also be innovation in the use of such platforms and digital data as part of a learning process and in partnerships between private companies, academia, civil society and local governments.
- Solutions should not serve as a substitute for classroom teaching with the teacher as the facilitator, but rather as a supplementary tool.




*Do you have an innovative solution that can help developing countries solve challenges in education to be better equipped to face the negative consequences of the pandemic?*

*Innovation Norway can finance the project through the Vision 2030 programme.*

## Ny utlysning – Utdanning (20 MNOK)

- Vi prioriterer prosjekter der digitale løsninger benyttes som en del av tjenestetilbudet, ref. Utenriksdepartementets «[Digital strategi for utviklingspolitikken](#)».
- Det vil bli lagt vekt på løsninger for **fjernundervisning i kombinasjon med skoleundervisning** hvor tema som veiledning og oppfølging, lærerens rolle, eller bruk av digital datainnsamling/-analyse er gjenstand for innovasjon.
- Plattformen for fjernundervisning må ikke nødvendigvis være en teknologisk nyvinning. For å kvalifisere som et utviklingsprosjekt kan det også være innovasjon i bruken av slike plattformer og digitale data som del av en læringsprosess og i partnerskap mellom næringsliv, utdanningsfaglige miljø, sivilsamfunn og myndigheter.
- Tiltak bør ikke fungere som erstatning for klasseromsundervisning eller lærerkontakt, men som supplerende verktøy.




*Har du en nyskapende løsning som kan hjelpe utviklingsland å løse utfordringer innen utdanning for å stå bedre rustet til å møte de negative konsekvensene av pandemien?*

*Visjon 2030 kan være med å finansiere prosjektet.*

## New call for proposals - Criteria

1. Remote learning in combination with school education
2. Methods for integrated use of assistive technology in learning processes for both teachers and students
3. Vocational training and skills training relevant to the future labor market
4. Assistive technology for vulnerable groups, including children, women, persons with disabilities and the poorest.
5. Strengthened use of digital data collection and data analysis.




*Do you have an innovative solution that can help developing countries solve challenges in education to be better equipped to face the negative consequences of the pandemic?*

*Innovation Norway can finance the project through the Vision 2030 programme.*

## Ny utlysning – Utdanning (20 MNOK)

1. Fjernundervisning i kombinasjon med skoleundervisning
2. Metoder for integrert bruk av hjelpemidler i læringsprosesser for både lærere og studenter
3. Yrkesfaglig opplæring og oppbygging av ferdigheter som er relevante for fremtidens arbeidsmarked
4. Hjelpemidler/tilrettelegging for særlig sårbare grupper, blant annet barn, jenter, personer med funksjonsnedsettelse og de mest fattige.
5. Styrket bruk av digital datainnsamling og data-analyse..



*Har du en nyskapende løsning som kan hjelpe utviklingsland å løse utfordringer innen utdanning for å stå bedre rustet til å møte de negative konsekvensene av pandemien?*

*Visjon 2030 kan være med å finansiere prosjektet.*



## Vision 2030 – General criteria

- Applicant must be a private company registered in Norway
- The scheme is for both small, medium and large-sized enterprises
- The company must have the ability to conduct the innovation process and establish the solution in a demanding commercial market.
- The innovation project must involve a local partner (UN-agency, NGO, research institutions or local company)
- Projects must include R&D activities



## Financing

- The amount of funding depends on the size of the company and the project, as well as the project cost.
- This is regulated by the state aid regulations in the EEA agreement.
- Grants normally covering up to 50% of the total project costs





**Call for proposals:**

[www.innovationnorway.no/visjon2030](http://www.innovationnorway.no/visjon2030)

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